**Communications Matrix Profile for Parents**

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**About the Author**
Charity Rowland, Ph.D., is associated with the Oregon Institute on Developmental Disabilities. She has conducted extensive research and demonstration projects on the development of communication skills in individuals with severe and multiple disabilities.

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**Type of Symbol**
For Levels V, VI or VII, specify types of symbols used (e.g., picture symbols, object symbols, manual signs, speech)

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**Key:**
- = Emerging
- = Mastered

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**Communication Matrix Profile**

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Name: ___________________________________________________________________________________
Dates: __________________/___________________  Completed by: _________________________________________

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<table>
<thead>
<tr>
<th>I</th>
<th>Pre-Intentional Behavior</th>
<th>A1</th>
<th>Expression Occurrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1</td>
<td>Intentional Behavior</td>
<td>A2</td>
<td>Expression Comfort</td>
</tr>
<tr>
<td>B2</td>
<td>Intentional Behavior</td>
<td>A3</td>
<td>Expression Interest in Other People</td>
</tr>
<tr>
<td>B3</td>
<td>Intentional Behavior</td>
<td>B4</td>
<td>Aleatory Attention</td>
</tr>
<tr>
<td>C1</td>
<td>Unconventional Communication</td>
<td>I</td>
<td>Refuses, Places</td>
</tr>
<tr>
<td>C2</td>
<td>Unconventional Communication</td>
<td>I</td>
<td>Refuses, Places</td>
</tr>
<tr>
<td>C3</td>
<td>Unconventional Communication</td>
<td>I</td>
<td>Refuses, Places</td>
</tr>
<tr>
<td>C4</td>
<td>Unconventional Communication</td>
<td>I</td>
<td>Refuses, Places</td>
</tr>
<tr>
<td>C5</td>
<td>Unconventional Communication</td>
<td>I</td>
<td>Objects, Places</td>
</tr>
<tr>
<td>C6</td>
<td>Unconventional Communication</td>
<td>I</td>
<td>Objects, Places</td>
</tr>
<tr>
<td>C7</td>
<td>Unconventional Communication</td>
<td>I</td>
<td>Makes Choices</td>
</tr>
<tr>
<td>C8</td>
<td>Unconventional Communication</td>
<td>I</td>
<td>Recruits, Places</td>
</tr>
<tr>
<td>C9</td>
<td>Unconventional Communication</td>
<td>I</td>
<td>Recruits, Places</td>
</tr>
</tbody>
</table>

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**Levels of Symbol Usage**

**Concrete**
- Words
- Signs

**Abstract**
- Pre-intentional symbols
- Pre-conventional gestures
- Conventional gestures
- Signs
- Picture symbols
- Object symbols
- Manual signs

**Speech**
- Spoken words
- Rarely used

**Social**
- Social smiles
- Turns head
- Makes eye contact

**Information**
- Comments
- Questions
- Yes-No

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**Instructions**

- Identify symbols used by child or adolescent
- Record type of symbol and level of use
- Complete profile for each individual

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- = Emerging
- = Mastered