

### III. Ways to Use Objects

Please check the ONE statement that best describes the the skill.

#### Skills, General Description and Examples

#### C. Puts Into Open Containers

Drops or places object into open container.

- Puts school work in finished box when done.
- Dumps food tray in garbage can.
- Puts blocks into bucket.



#### Activities in which the child uses this skill

---

---

---

A \_\_\_ **Mastered:** The child can do at least three of these examples or *something similar* OR demonstrates one example with at least three different sets of materials. Usually performs this skill independently when given the opportunity.

B \_\_\_ **Mastered with Limitations:** Clearly understands what needs to be done, but physical limitations prevent the child from doing this independently. However, with some physical assistance or adaptation, s/he can do at least three of these examples or *something similar* OR demonstrates one example with at least three different sets of materials.

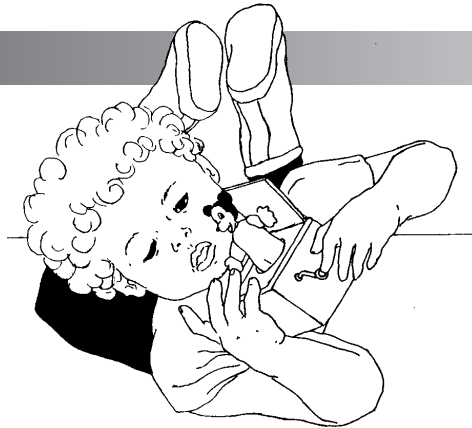
C \_\_\_ **Emerging:** The child is just beginning to understand what needs to be done, but only demonstrates this skill under very limited circumstances. S/he can do at least one of the examples or *something similar*, but only with one or two sets of materials and may be inconsistent.

D \_\_\_ **Not Present:** The child doesn't seem to understand what needs to be done and doesn't attempt to perform this skill.

#### D. Turns On/Off

Turns an object "on" or "off".

- Turns tape recorder on or off.
- Pulls string on mechanical toy to make it go.
- Turns on light using wall switch.



#### Activities in which the child uses this skill

---

---

---

A \_\_\_ **Mastered:** The child can do at least three of these examples or *something similar* OR demonstrates one example with at least three different sets of materials. Usually performs this skill independently when given the opportunity.

B \_\_\_ **Mastered with Limitations:** Clearly understands what needs to be done, but physical limitations prevent the child from doing this independently. However, with some physical assistance or adaptation, s/he can do at least three of these examples or *something similar* OR demonstrates one example with at least three different sets of materials.

C \_\_\_ **Emerging:** The child is just beginning to understand what needs to be done, but only demonstrates this skill under very limited circumstances. S/he can do at least one of the examples or *something similar*, but only with one or two sets of materials and may be inconsistent.

D \_\_\_ **Not Present:** The child doesn't seem to understand what needs to be done and doesn't attempt to perform this skill.