



Student's Expressive and Receptive Communication System

STUDENT'S EXPRESSIVE AND RECEPTIVE COMMUNICATION SYSTEM	CIRCLE IF OBSERVED	Comments/Actions	Action Dates
<p>1 The student has a means of communication that is appropriate to his or her abilities and that facilitates (rather than impedes) communication. <i>Answer may be based on general knowledge of child's abilities or classroom practices.</i></p>	<p>1st 2nd 3rd</p>		
<p>2 The student has a way (gestures, symbols, or other communicative behaviors) to communicate about the specific materials, people or actions in this activity. Example: if the student uses gestures, materials are within sight or reach; if the student uses symbols, she has the necessary vocabulary.</p>	<p>1st 2nd 3rd</p>		
<p>3 When new symbols are introduced, the procedure incorporates an objective means of assessing the student's comprehension of each new symbol. <i>Answer may be based on general knowledge of child's abilities or classroom practices.</i></p>	<p>1st 2nd 3rd</p>		
<p>4 The student has an effective and appropriate means of gaining attention in this particular activity.</p>	<p>1st 2nd 3rd</p>		
<p>5 The student has an effective and appropriate means of telling the teacher "finished" in this particular activity.</p>	<p>1st 2nd 3rd</p>		

